

# PROVIDENCE PUBLIC SCHOOLS PK-12 2017-2018

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# PROFESSIONAL DEVELOPMENT GUIDE

## 2017-2018 IMPORTANT DATES

Register for 2017-18 PD offerings  
on [MyLearningPlan](#) / [Frontline PDMS](#)  
beginning at 9:00 a.m. on July 5

**JULY 24 – AUGUST 17, 2017**  
Summer PD Institute at  
Juanita Sanchez Educational Complex,  
182 Thurbers Ave, 02905

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## **Introduction: Professional Development and Training in 2017-18**

### **PLEASE READ CAREFULLY AS THIS SECTION HAS CHANGED!**

Professional development (PD) is designed to enhance knowledge and understanding in preparation for implementation of new programs or initiatives, to provide ongoing training to support the continuous improvement of teaching and learning, and to develop teacher Professional Learning Communities (PLCs). MyLearningPlan entries for individual workshops include aligned standards from the **Rhode Island Professional Teaching Standards (RIPTS)** and/or **Providence Schools Framework for Effective Teaching** (the latter of which is closely related to the district's Teacher Evaluation Rubric as well).

The Office of Professional Learning (OPL) manages professional development (PD) and other training opportunities for all Providence Schools staff over the course of each school year. Training programs change annually based upon feedback from PPSD educators. **Note that the Office of Professional Learning's e-mail address is now [PDFeedback@ppsd.org](mailto:PDFeedback@ppsd.org), without a space or underscore.**

- **The district is using the MyLearningPlan Professional Development Management System (PDMS) for scheduling of, and enrollment in, professional development and training for 2017-18.** Starting on July 5, 2017 at 9:00 a.m., district-based workshops will become available for enrollment through the **PDMS** platform. The system is used to track enrollment and record attendance for payroll as well as for individual records and other purposes as needed.
- **It is your responsibility to log into MyLearningPlan and sign up for training sessions as appropriate. Signing up ahead of time helps facilitators plan appropriately, enables accurate record-keeping, and allows the processing of attendance for payroll to be completed more quickly.** You can access available courses through MyLearningPlan by logging in through [www.mylearningplan.com](http://www.mylearningplan.com) and then proceeding to the links marked District Catalog or Calendar.
- Please keep in mind that **just because a workshop is viewable on MyLearningPlan, or is announced in an automated e-mail, does not necessarily mean that you are eligible to attend it.** You should only sign up for a workshop if this guide indicates that you are eligible based on your teacher type or related criteria. Accessibility of workshops has been filtered based on job descriptions to the extent possible, but the system cannot account for every unique circumstance and you may sometimes see workshops which you are not eligible to attend for compensation.
- **You will be compensated for paid district-based PD running outside of school hours at the negotiated district rate, if you are eligible for the workshop.** If you are uncertain of your eligibility for a specific workshop or if you are not sure which listed teacher type corresponds to your teaching assignment, please contact the Office of Professional Learning.
- Some workshops may be added later in the year, including school-based workshops in buildings where funding is available. You should check your PPSD e-mail regularly for automated updates from the MyLearningPlan system as well as announcements from the Office of Professional Learning regarding workshops and scheduling changes (again, it is important to pay close attention to eligibility criteria for any new workshops).
- The Office of Professional Learning will process two payments for workshops completed during the Summer Institute. The dates of these payments will be announced in the News & Info section on MyLearningPlan once they are known. For workshops running during the school year, allow at least 2-3 weeks for your attendance to be processed and verified for payment.

## General Guidelines

- **Remember that, without permission from your supervisor and approval from the Office of Professional Learning, you may not sign up for or attend PD sessions for which you are ineligible, and you will not receive compensation OR credit for attending any such session.**
- **Please check your profile for accuracy and to make sure that your PPSD.ORG e-mail address is listed as your e-mail address in your user profile. If you are new to the district, if your teaching assignment has changed, or if you discover an inaccuracy in your profile, please contact the Office of Professional learning at [PDFeedback@ppsd.org](mailto:PDFeedback@ppsd.org) so that your profile can be configured properly. (See pages 5 and 6 for further information on managing profiles.)**
- Seating and materials are limited to the maximum number of people as listed for each PD session. Walk-ins are permitted when feasible. However, if you arrive at a PD session in which you are not enrolled, you may be turned away **without** compensation or credit. If you are going to **drop** a session, please do so in a timely fashion so that others may sign up and the sign-in sheet is printed accurately.
- Communications and important updates regarding PD will be made primarily via **EMAIL** to your PPSD.ORG account. You will also need to access your **PPSD Google account** during many of the workshops being offered. If you do not yet have a Google account, please complete the online system access form at <https://providence.novuscms.com/system-access> to request one. If you are uncertain of how to access your PPSD Google Account, please contact the district's technology help desk at [help@ppsd.org](mailto:help@ppsd.org) **before** attending your first training of the year.
- It is possible that changes will be made to the PD schedule after enrollment has begun; when this does occur, we will contact anyone who has already enrolled via e-mail. Again, please contact the Office of Professional Learning if you are unable to find your workshops on MyLearningPlan or otherwise have questions about the schedule.
- **Confirm your registration status on MyLearningPlan immediately prior to attending PD sessions and check your email regularly for notifications.** To ease demand for parking, carpooling is highly recommended. **You must arrive no later than 15 minutes after the scheduled start time to receive payment for a workshop. If you arrive later than that, you can only attend as an unpaid auditor (or sign up for a different session of the workshop if available).**
- **The Office of Professional Learning cannot process credit and payment without attendance verification. You must be eligible to attend and checked IN by the facilitator at the beginning of each session, and you must sign OUT verifying your attendance at the end.** If you leave a session early, you must notify the facilitator.
- Certain workshops are listed for teachers who are **not previously trained**. These workshops are generally intended for teachers who either (a) are new to the district; or (b) have had their assignments changed and are now teaching a course and/or administering an assessment for which they have not previously been trained. Please contact the Office of Professional Learning if you see this designation and are not sure whether you are eligible for the workshop.
- **Substitute teachers** assigned to a single classroom for half of a school year or more should follow the PD recommendations for the teachers for whom they are substituting.

## How to Register for PD and Manage Your Schedule Using MyLearningPlan

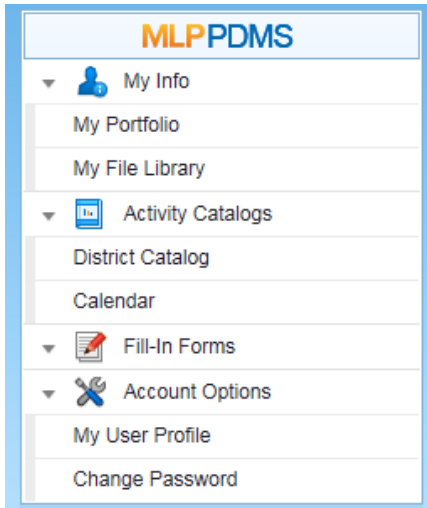
The following instructions should help you navigate the system and enroll in your PD.

### Organization and Profiles

- **It is very important that you follow this guide carefully and make sure you are enrolling in workshops that correspond to your assignment for 2017-18 according to the guide. This guide – not the list of courses that appear in the catalog on MyLearningPlan – is your primary resource for determining which courses you should be taking.**
- Teacher profiles have been created and set up based on information from the district’s Office of Human Resources. While profiles are controlled by the district, you can review the information in your profile by clicking on the link to My User Profile in the menu to the left. If the My User Profile link does not appear, try clicking on the triangle icon next to Account Options first. (See graphic on following page.) **Again, please contact the Office of Professional Learning if your profile appears to be inaccurate.**
- As much as is possible, the course catalog will be filtered for you based on your settings under the categories of Building, Department, and Grade. If you notice any inaccuracies in these or other categories, please contact the Office of Professional Learning so that we can edit your profile accordingly. In particular, if you cannot find one of the courses recommended for you in this guide, you are encouraged to contact us in case a profile inaccuracy is the cause of the problem.
- The system is not designed to filter down to every possible detail, however, particularly when specialized programs are involved. If, for example, elementary teachers in Grades K-1 only are eligible for a workshop, it will likely still appear for all elementary teachers. Similarly, most or all Guidance Counselors will be able to see the workshop for new Guidance Counselors only.
- **Again, it is important to remember that you should not assume that you are eligible for a workshop just because it appears for you on MyLearningPlan, and that if you attend a workshop for which you are not eligible according to this guide, you will not be compensated. The title of each workshop will contain information indicating who is eligible.**
- All profiles have been configured for users to receive a personalized daily e-mail update at midnight from the MyLearningPlan system to notify them of schedule changes, administrative action on items related to evaluation, surveys needing to be completed, and other issues related to the use of MyLearningPlan for professional development and evaluation. **Just as with workshops that appear in the catalog, the fact that you are notified of a new workshop in an e-mail does not necessarily mean that you are eligible to attend it – read the title and description carefully before signing up.**
- After completing a workshop, please take a few moments to complete the **online feedback survey** available through MyLearningPlan. To access the survey for a workshop you have completed, log into MyLearningPlan, scroll down to view the list of your completed workshops, and then click on the clipboard icon to the right of the title and date of the workshop in question. **Responses will be kept anonymous.**

Accessing the System, Registering for a Workshop, and Changing or Dropping Registrations

- 1) Go to <http://www.mylearningplan.com>, which should display a login screen. If you were active in the district during 2017-18, you should have a functioning account, including a Username and Password. If you are unable to log in or you do not have an account, please contact the Office of Professional Learning.
- 2) You should be taken to a screen that includes the following menu on the left-hand side of the screen. If the full menu does not appear, click on the arrow icon next to **Activity Catalog** to make District Catalog and Calendar visible:



(Note also the link to My User Profile, which you can use to verify your profile's accuracy.)

- 3) Click on either District Catalog (to view the courses in a list format) or Calendar (to view the courses in a monthly calendar format). Either way, each course will appear as a web link, and clicking on the link will take you to the screen where you can register for the course.
- 4) On this screen, you will find a short description of the course, along with the date, time, location, and other details. Scroll down until you see a button labeled Sign Up Now or, if the workshop is full but wait list seats are still available, Join the Wait List. Enrollment is limited to a certain number of seats, and a workshop will appear as closed if all the regular seats as well as wait list seats have been taken.
- 5) For paid district- or school-based workshops, you cannot register for more than one session of the same workshop at the same time. If you register for one of these workshops and wish to change to a different session of the same workshop, you will need to drop the initial session first. You can, however, take voluntary/unpaid built-in content (i.e. webinars and other online trainings) more than once if you wish. (You can also sit in, as an unpaid auditor, on a workshop you have already taken \*if\* there is enough seating for those who have not taken the workshop before, but you will need to write in your name and employee number on the sign-in sheet and write "audit" next to your name.)
- 6) To drop your enrollment in a session that has not yet taken place, click on My Portfolio (if this option is not already visible, click on the arrow icon next to My Info first), and on the next screen that appears, click View In Progress to bring up a list of all workshops in which you are currently enrolled. Click on the title of the session you wish to drop, then scroll down and click on the Drop button under Actions.

## How to Read the Course Listings in this Guide

- Most courses are organized under a number of broad categories of teacher types (mostly by some combination of level and subject, or general area of responsibility in the case of support professionals) so as to reduce repetition of information. Exceptions are listed on [Page 8](#); you should check this page to identify workshops that you may be eligible to take regardless of your building, level, subject, or other primary responsibilities.
- Determine which of the [tables on pages 9-15](#) corresponds to your teacher type. **This table will be your primary source for planning your professional development.** Once you have found the appropriate table, be sure to review all workshops listed in that table to determine your eligibility for each.
- Grade 5 teachers at West Broadway should follow the recommendations for Elementary teachers.
- Workshops are listed by title in the left-hand column of each table, followed by details on eligibility, typically in the form of a short description, and the number of hours. For example, the following listings appear in the section for secondary Special Education teachers:

TITLE	ELIGIBLE SECONDARY SPECIAL EDUCATION TEACHERS	HOURS
Successfully Implementing the PPSD Transgender Policy	All Grades 6-12 Special Education Teachers	2
Middle School NGSS Curriculum	Grades 6-8 Science Teachers, incl. Sp.Ed. and ELL Teachers who teach Science (note: sessions are divided by <u>grade level</u> )	5

In this case, all secondary Special Education teachers should enroll in [Successfully Implementing the PPSD Transgender Policy](#), but only Grades 6-8 Special Education teachers *who teach Science* should sign up for [Middle School NGSS Curriculum](#).

- When a workshop focused on a core subject area (ELA, Math, Science, Social Studies) is listed in the sections for Special Education and/or ELL teachers as well, that indicates that Special Education and/or ELL teachers who teach the subject in question are eligible to attend, not necessarily that *all* Special Education and/or ELL teachers are eligible to attend.
- Workshop titles posted to MyLearningPlan always begin with a code relating to payment, such as NDR for “Negotiated District Rate.” Information about eligibility is also included in the title and/or the description of the workshop posted to MyLearningPlan and should match the information provided in this guide. For example, [Grief / Trauma Counseling](#) will appear as “NDR – Grief / Trauma Counseling (For Guidance Counselors ONLY).”
- Please contact the Office of Professional Learning for assistance if:
  - You cannot determine whether or not you are eligible for a workshop after reviewing the contents of this guide.
  - There is a workshop for which you are eligible that you cannot find in the catalog on MyLearningPlan.
  - There appears to be a discrepancy between the information in this guide and the information posted to MyLearningPlan.

### **WORKSHOPS WITH ELIGIBILITY NOT DETERMINED BY LEVEL/SUBJECT**

For these workshops, eligibility is not determined primarily by your building, subject area, or level. Determine your eligibility by seeing if you fall under the category of teacher specified in the “Eligible Teachers” column. After reviewing this section, **identify which table on pages 9-15 corresponds to your teacher type and proceed to consult that table for details on available workshops and eligibility.**

<b>TITLE</b>	<b>ELIGIBLE TEACHERS</b>	<b>HOURS</b>
GAFE (Google Accounts)	All PTU Members (including both teachers and/or support professionals) are eligible to participate.	5
Teacher Induction Summer Institute	You should attend this three-day training if you are new to the Providence Public School District and/or to the position of classroom teacher.	15
Odysseyware Training	Sign up for this training if you are an <u>Odysseyware School Lead</u> for your building.	4
Effective Credit Recovery Practices using Blended & Personalized Instruction	Sign up for this training if you are an <u>Odysseyware School Lead</u> for your building.	4



### **ELEMENTARY K-5 CORE CONTENT CLASSROOM TEACHERS**

Consult this table if you are an Elementary K-5 classroom teacher responsible for delivering core content, whether General Education, Special Education, English Language Learners (ELL), or Sp. Ed./ELL. Pre-Kindergarten teachers have a separate table on the next page.

<b>TITLE</b>	<b>ELIGIBLE ELEMENTARY K-5 CORE CONTENT TEACHERS</b>	<b>HOURS</b>
Best practices of social emotional learning for elementary youth	All Grades K-5 Classroom Teachers	2
Strategies for Success: Creating Inclusive Classrooms that Work	Grades K-5 Special Education Teachers	2
STAR Spanish	Grades K-5 ELL Teachers	2
Behavior Intervention Program – Data Review Meetings	Teachers, Coaches, and Related Service Providers in BIP Classrooms	10
PD for Special Education Teachers of Alternate Assessment	Special Education Teachers of Alternate Assessment	10
Standardizing Procedures for New Special Education Teachers	Grades K-12 New Special Education Teachers	5
Dual Language	Dual Language English & Spanish K-1 Teachers at Lauro, Leviton, and Spaziano	2
ELLEAVATIONS Collaboration – Train-the-Trainer	ESL Collaborative Teachers and ESL Teachers at Broad St, Fogarty, George J. West, King, Kizirian, and Webster <b>-and-</b> ESL Collaborative Teachers at Bailey, Carnevale, Lauro, Lima, Pleasant View, and Vartan Gregorian	
ELLEAVATIONS Platform Software PD (summer)	ELL Teachers, Other Teachers with ELs (English Learners) at participating schools*	3
ELLEAVATIONS Platform Software PD (at schools during 17-18 academic year)	ELL Teachers, Other Teachers with ELs (English Learners) at participating schools*	2
Imagine Learning English	ESL Teachers who anticipate teaching Level 1/New Arrival students	2
Imagine Learning Español	Bilingual & Dual Language Spanish Grades K-2 Teachers at Lauro, Leviton, and Spaziano	2
<u>In the USA</u> Training	Grades 2-5 Classroom Teachers who anticipate teaching Level 1/New Arrival students	2
RtII Literacy Records	Untrained Grades K-5 Classroom Teachers (or teachers needing a refresher)	1

\*Elementary schools participating in ELLEAVATIONS: Bailey, Broad St, Carnevale, Fogarty, George J. West, King, Kizirian, Lauro, Lima, Pleasant View, Vartan Gregorian, and Webster

**PRE-KINDERGARTEN STAFF**

Consult this table if your responsibilities involve teaching Pre-Kindergarten or otherwise working in the district's Pre-Kindergarten programs. If your responsibilities are limited to Pre-K, you should consult this table only and not those for Elementary Core Classrooms, Secondary Special Education, or Support Professionals.

<b>TITLE</b>	<b>ELIGIBLE PRE-K STAFF</b>	<b>HOURS</b>
"Winning with Youth" Program - Brain Gym, Dealing with Trauma, and Whole Brain Integration	Pre-K Teachers	15
Creative Curriculum	Pre-K Teachers	4
RIELDS - Developing a Standards Based Classroom	Pre-K Teachers	36
Standardizing Procedures for Pre-K Teachers	Pre-K Teachers	4
The Itinerant Early Childhood Special Education Service Delivery Model	Pre-K Teachers & Support Professionals	15
ECERS-R	Pre-K Teachers and Administrators	15
Autism Training	Pre-K Teachers & Evaluation Teams at Pleasant View, Carnevale, Messer, Kennedy, Fortes	6
Conscious Discipline	Pre-K Teachers & Evaluation Teams at Pleasant View, Carnevale, Messer, Kennedy, Fortes	10
Mind in the Making	Pre-K Teachers & Evaluation Teams at Pleasant View, Carnevale, Messer, Kennedy, Fortes	18
Pre-K Evaluation Team Standardizing Procedures	Pre-K Evaluation Team	4
RIELDS	Pre-K Teachers & Evaluation Teams at Pleasant View, Carnevale, Messer, Kennedy, Fortes	18
Best practices of social emotional learning for elementary youth	Classroom Teachers	2

## SECONDARY CORE CONTENT TEACHERS

Consult this table if you teach ELA, Mathematics, Science, or Social Studies at the secondary level and are not considered a Special Education or ELL teacher.

TITLE	ELIGIBLE SECONDARY CORE CONTENT TEACHERS	HOURS
Best practices of social emotional learning for middle school youth	Grades 6-8 Core Content Teachers	2
Best practices of social emotional learning for high school youth	Grades 9-12 Core Content Teachers	2
ELLEVACTIONS Platform Software PD (summer)	ELL Teachers, Other Teachers with ELs (English Learners) at participating schools*	3
ELLEVACTIONS Platform Software PD (at schools during 17-18 academic year)	ELL Teachers, Other Teachers with ELs (English Learners) at participating schools*	2
Middle School NGSS Curriculum	6-8 Science Teachers, incl. Sp.Ed. and ELL Teachers who teach Science (note: sessions are divided by <u>grade level</u> )	5
High School NGSS Curriculum	9-12 Science Teachers, incl. Sp.Ed. and ELL Teachers who teach Science (note: sessions are divided by <u>subject</u> , specifically Biology, Chemistry, and Physics)	5
Middle School Advanced Academics Teacher Summit	6-8 Advanced Academics Teachers at Bishop, Greene, and Williams	10
RtII Literacy Records	Untrained Grades 6-12 ELA Teachers (or teachers needing a refresher)	1

\*Secondary schools participating in ELLEVACTIONS: Alvarez, Central, E-Cubed, Hope, JSEC, Mount Pleasant, DelSesto, Roger Williams, West Broadway, and the Newcomer Program

**SECONDARY SPECIAL EDUCATION TEACHERS**

Consult this table if you are a secondary Special Education teacher. You are eligible for core content (ELA, Math, Science, Social Studies) workshops if you teach the subject in question and meet any additional criteria listed below.

<b>TITLE</b>	<b>ELIGIBLE SECONDARY SPECIAL EDUCATION TEACHERS</b>	<b>HOURS</b>
Best practices of social emotional learning for middle school youth	Grades 6-8 Special Education Teachers	2
Best practices of social emotional learning for high school youth	Grades 9-12 Special Education Teachers	2
Middle School Transition IEP Development	Grades 6-8 Special Education Teachers	2
High School Transition IEP Development	Grades 9-12+ Special Education Teachers	2
Middle School NGSS Curriculum	Grades 6-8 Science Teachers, incl. Sp.Ed. and ELL Teachers who teach Science (note: sessions are divided by <u>grade level</u> )	5
High School NGSS Curriculum	Grades 9-12 Science Teachers, incl. Sp.Ed. and ELL Teachers who teach Science (note: sessions are divided by <u>subject</u> , specifically Biology, Chemistry, and Physics)	5
Future Quest Island Transition Training	Grade 8 Transition Elective, Hybrid, Autism, and BIP Teachers	6
Middle School Advanced Academics Teacher Summit	6-8 Special Education Teachers at Bishop, Greene, and Williams in Advanced Academics classrooms	10
ELLEVACTIONS Platform Software PD (summer)	ELL Teachers, Other Teachers with ELs (English Learners) at participating schools*	3
ELLEVACTIONS Platform Software PD (at schools during 17-18 academic year)	ELL Teachers, Other Teachers with ELs (English Learners) at participating schools*	2
Behavior Intervention Program – Data Review Meetings	Teachers, Coaches, and Related Service Providers in BIP Classrooms	10
PD for Special Education Teachers of Alternate Assessment	Special Education Teachers of Alternate Assessment	10
Standardizing Procedures for New Special Education Teachers	Grades 6-12 New Special Education Teachers	5
RtII Literacy Records	Untrained Grades 6-12 Special Education Teachers (or teachers needing a refresher)	1

\*Secondary schools participating in ELLEVATIONS: Alvarez, Central, E-Cubed, Hope, JSEC, Mount Pleasant, DelSesto, Roger Williams, West Broadway, and the Newcomer Program

**SECONDARY ELL TEACHERS**

Consult this table if you are a secondary ELL teacher. You are eligible for core content (ELA, Math, Science, Social Studies) workshops if you teach the subject in question and meet any additional criteria listed below.

<b>TITLE</b>	<b>ELIGIBLE SECONDARY ELL TEACHERS</b>	<b>HOURS</b>
Best practices of social emotional learning for middle school youth	Grades 6-8 ELL Teachers	2
Best practices of social emotional learning for high school youth	Grades 9-12 ELL Teachers	2
Middle School NGSS Curriculum	Grades 6-8 Science Teachers, incl. Sp.Ed. and ELL Teachers who teach Science (note: sessions are divided by <u>grade level</u> )	5
High School NGSS Curriculum	Grades 9-12 Science Teachers, incl. Sp.Ed. and ELL Teachers who teach Science (note: sessions are divided by <u>subject</u> , specifically Biology, Chemistry, and Physics)	5
Middle School Advanced Academics Teacher Summit	Grades 6-8 ELL Teachers at Bishop, Greene, and Williams in Advanced Academics classrooms	10
ELLEVACTIONS Collaboration – Train-the-Trainer	ESL Teacher Leaders and ESL Teachers at Alvarez, Central, E-Cubed, Hope, JSEC, Mount Pleasant, DelSesto, Roger Williams, and West Broadway	6
ELLEVACTIONS Platform Software PD (summer)	ELL Teachers, Other Teachers with ELs (English Learners) at participating schools*	3
ELLEVACTIONS Platform Software PD (at schools during 17-18 academic year)	ELL Teachers, Other Teachers with ELs (English Learners) at participating schools*	2
Imagine Learning English	ESL Teachers who anticipate teaching Level 1/New Arrival students	2
STAR Spanish	Untrained Grades 6-8 ELL Teachers	2
RtII Literacy Records	Untrained Grades 6-12 ELL Teachers (or teachers needing a refresher)	1

\*Secondary schools participating in ELLEVATIONS: Alvarez, Central, E-Cubed, Hope, JSEC, Mount Pleasant, DelSesto, Roger Williams, West Broadway, and the Newcomer Program

**NON-CORE TEACHERS**

Consult this table if you are a Physical Education/Health teacher, a World Languages teacher, a Unified Arts teacher, or a School Nurse Teacher at any level. (No professional development specific to other categories of non-core teachers has been scheduled.)

TITLE	ELIGIBLE NON-CORE TEACHERS	HOURS
Best practices of social emotional learning for elementary youth	Grades K-5 Classroom Teachers	2
Best practices of social emotional learning for middle school youth	Grades 6-8 Non-Core Teachers	2
Best practices of social emotional learning for high school youth	Grades 9-12 Non-Core Teachers	2
ELLEAVATIONS Platform Software PD (summer)	P.E./Health and Unified Arts Teachers with ELs (English Learners) at participating schools*	3
ELLEAVATIONS Platform Software PD (at schools during 17-18 academic year)	P.E./Health and Unified Arts Teachers with ELs (English Learners) at participating schools*	2
Domestic Abuse	P.E./Health Teachers	2
Multi-Rhythmic & Coordination Activities to Use in Your Physical Education Class	P.E./Health Teachers	2
URI Snap Ed	P.E./Health Teachers	2
CPR/AED	P.E./Health Teachers needing recertification	2
First Aid	P.E./Health Teachers needing recertification	2
Assessment: Who, What, When, Where and Why...Oh ..and How!	Grades PreK-5 P.E./Health Teachers	2
BOKS	Grades K-8 P.E./Health Teachers	2
Signs & Symptoms of Abuse in Children	School Nurse Teachers	2
Skyward	School Nurse Teachers	2
Signs & Symptoms of Drug Abuse/Overdose and the use of Narcan	Grades 6-12 School Nurse Teachers	1
Fine Arts Literacy Integration – Theater	Grades 6-12 Theater Teachers	4

\*Schools participating in ELLEAVATIONS: Elementary – Bailey, Broad St, Carnevale, Fogarty, George J. West, King, Kizirian, Lauro, Lima, Pleasant View, Vartan Gregorian, and Webster; Secondary – Alvarez, Central, E-Cubed, Hope, JSEC, Mount Pleasant, DelSesto, Roger Williams, West Broadway, and the Newcomer Program

### **SUPPORT PROFESSIONALS AND SPECIALISTS**

Support professionals – specifically Coaches, Guidance Counselors, Library/Media Specialists, School Nurse Teachers, School Psychologists, Social Workers, and Speech Pathologists – should consult this table, as should Specialists in core content, Special Education, or ELL.

Literacy Coaches, Math Coaches, and Specialists in core content, Special Education, or ELL should also consult this table, but may take additional courses at the discretion of their supervisors.

<b>TITLE</b>	<b>ELIGIBLE SUPPORT PROFESSIONALS &amp; SPECIALISTS</b>	<b>HOURS</b>
Grief / Trauma Counseling	Guidance Counselors	2
Leveraging Technology and Social Media for Counselors	Guidance Counselors	2
MTSS Training for School Counselors	Guidance Counselors	2
Share Best Practices in School Counseling	Guidance Counselors	2
Skyward Training for New Guidance Counselors	<b>NEW</b> Guidance Counselors	2
ELLEVACTIONS Platform Software PD (summer)	Specialists, Guidance Counselors with ELs (English Learners) at participating schools*	3
ELLEVACTIONS Platform Software PD (at schools during 17-18 academic year)	Specialists, Guidance Counselors with ELs (English Learners) at participating schools*	2
Drop-Out Prevention: Understanding the data, process, and services available	Lead Guidance Counselors	3
Library/Media and Blended Learning	Library/Media Specialists	4
Behavior Intervention Program – Data Review Meetings	Teachers, Coaches, and Related Service Providers in BIP Classrooms	10
Standardizing Procedures for Behavior Coaches	Behavior Coaches	10
Standardizing Procedures for School Psychologists	School Psychologists	10
Standardizing Procedures for School Social Workers	Social Workers	10
Standardizing Procedures for Special Education Intervention Specialists	Special Education Intervention Specialists	10
Standardizing Procedures for Speech Pathologists	Speech Pathologists	10
Bradley CADD Program: Clinic for Autism & Dev. Disabilities	Student Affairs Office Staff	2
Providence Juvenile Hearing Board	Student Affairs Office Staff	2
MSP PLC Launch	Elementary Math Coaches	10

\*Schools participating in ELLEVACTIONS: Elementary – Bailey, Broad St, Carnevale, Fogarty, George J. West, King, Kizirian, Lauro, Lima, Pleasant View, Vartan Gregorian, and Webster; Secondary – Alvarez, Central, E-Cubed, Hope, JSEC, Mount Pleasant, DelSesto, Roger Williams, West Broadway, and the Newcomer Program

### **WORKSHOPS WITH PRE-SELECTED ENROLLMENT**

These workshops are open to a limited number of teachers, either through a posting / application process or by direct contact from district personnel responsible for the workshops in question. **You should not plan to attend these workshops unless your participation has been verified and approved.**

<b>TITLE</b>	<b>TYPES OF TEACHERS ELIGIBLE FOR PRE-SELECTION</b>	<b>HOURS</b>
Scope and Sequence: Grades 6-12 Curriculum Development	Grades 6-12 ELA and Social Studies Teachers	20
Landmark PD and Development	Classroom Teachers, Coaches, and Counselors	20
Interim Assessment PD and Development	Classroom Teachers	15
Discovery code.org	Grades 6-8 Science or Technology Teachers	26
MSP Math K-2 Series	Math Coaches and K-2 Teachers at Bailey, Kizirian, and Spaziano	40
Nellie Mae Student Centered Instructional Strategies	Classroom Teachers @ 360, Classical, Hope, Mount Pleasant	10



<b>2017-2018 PD AND MYLEARNINGPLAN IMPORTANT DATES AND NOTIFICATIONS</b>	
Check e-mails regularly for related News and Updates	
<b>6/22/2017</b>	PD Guide online release.
<b>7/5/2017</b>	<b>MyLearningPlan sign-up begins for summer PD at 9 a.m.</b>
<b>7/24-8/17/2017</b>	Summer Institute 2017. Juanita Sanchez Educational Complex is the primary location.

**Office of Professional Learning Contact Information:**

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